

JEFFREY AARON SNYDER

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EMPLOYMENT

Carleton , Department of Educational Studies	
Chair, Educational Studies	2019-2022
Director, Africana Studies Program	2018-2019
Associate Professor	2018-present
Assistant Professor	2012-2018

EDUCATION

New York University , Ph.D., History of Education	2011
Harvard University , Ed.M., Learning and Teaching	2004
Carleton , B.A., Psychology, <i>magna cum laude</i>	1997

PUBLICATIONS

Monograph

Making Black History: The Color Line, Culture and Race in the Age of Jim Crow (Athens: University of Georgia Press, 2018).

Peer-Reviewed Articles

“Progressive Education in Black and White: Rereading Carter G. Woodson’s *Miseducation of the Negro*,” *History of Education Quarterly* 55, no.3 (August 2015): 273-293.

“Teaching Matters: Observations on Teacher Evaluations” (co-authored with W. David Hibler), *Schools: Studies in Education* 12, no.1 (Spring 2015): 33-47.

Essays and Commentaries

“Is Academic Freedom a Human Right?,” *Chronicle Review*, January 11, 2023.

“Education and Indoctrination,” *The Point*, September 1, 2022.

“Cancel Culture: It’s real and on the rise, on the left and the right” (with Amna Khalid), Banished blog, July 24, 2022.

“The Truth and Nothing but the Truth?” (with Amna Khalid), *Chronicle Review*, February 25, 2022.

“When DEI Measures Crush Free Speech,” *Chronicle Review*, February 22, 2022.

“The Purpose of a University Isn’t Truth. It’s Inquiry” (with Amna Khalid), *Chronicle Review*, February 10, 2022.

“Conservatives are the new ‘discomfort’ police,” *Star Tribune*, January 31, 2022.

“Why Americans Don’t Know Enough About Black History,” *Washington Monthly*, December 10, 2021.

“Political Litmus Tests Are Bad for Higher Education,” *Chronicle Review*, November 8, 2021.

“The Data Is In—Trigger Warnings Don’t Work” (with Amna Khalid), *Chronicle Review*, September 15, 2021.

“How to Fix Diversity and Equity: Ritualized regimes of political expression must be rejected” (with Amna Khalid), *Chronicle Review*, May 27, 2021.

“Does the Term ‘Latinx’ Advance Social Justice?” (with Amna Khalid) *Washington Monthly*, May 1, 2021.

“Don’t Mistake Training for Education” (with Amna Khalid), *Inside Higher Ed*, April 29, 2021.

“Why Ibram Kendi's Antiracism is So Flawed,” Heterodox Academy blog, February 23, 2021.

“Poverty of the Imagination: #DisruptTexts and the problem with teaching literature for social justice” (with Amna Khalid), *Arc Digital*, January 12, 2021.

“Can I Get a Witness? Until recently, Black testimony about racism had to be validated by whites. That’s changing,” *Public Seminar*, November 19, 2020. Reprinted in Thomas J. Sugrue and Caitlin Zaloom (eds.), *The Long Year: A 2020 Reader* (New York: Columbia University Press, 2022).

“Is This Thing On? Classroom Recordings, ‘Reasonable Accommodations’ and Academic Freedom” (with Amna Khalid), *Inside Higher Ed*, October 14, 2020.

“Why diversity training on campus is likely to disappoint” (with Amna Khalid), *The Conversation*, August 5, 2020.

“Sure, Get Rid of College Admissions Tests but Not Because They’re Biased,” *Inside Higher Ed*, July 7, 2020.

“Higher Education in the Age of Coronavirus,” *Boston Review*, April 30, 2020.

“Activists want a San Francisco high school mural removed, saying its impact today should overshadow the artist’s intentions” (with Amna Khalid), *The Conversation*, May 10, 2019. Syndicated on CNN.com, June 10, 2019.

“Not a False Alarm” (with Amna Khalid), *Inside Higher Ed*, January 23, 2019.

“Not A Vast Right-Wing Conspiracy: Why Left-Leaning Faculty Should Care About Threats to Free Expression on Campus” (with Amna Khalid), 2018 FIRE Faculty Conference Papers.

“White nationalists have tried to weaponize free speech. Here’s why it’s still worth defending,” *Washington Post*, November 16, 2018.

“The Staying Power of Black History Month,” *American Prospect*, February 8, 2018.

“Fear of Contagion and the Rage to Censor,” invited essay for special issue of *Salmagundi Magazine* on campus politics, Winter-Spring 2018: 112-123.

“Free Speech? Now, That’s Offensive!”, *Inside Higher Ed*, September 1, 2016.

“What is Education For?”, invited contribution for *Boston Review* forum, May/June 2016.

“The Rise of ‘Bias Response Teams’ on Campus” (with Amna Khalid), *New Republic*, May 30, 2016.

“Social Justice is Not the Most Compelling Reason to Teach Race,” *Education Week*, December 2, 2015.

“Teaching Kids ‘Grit’ is All the Rage: Here’s What’s Wrong With It,” *New Republic*, May 6, 2014.

“The King Memorial Fails to Capture the Spirit of the Man and the Movement,” *History News Network*, October 20, 2011.

“The Paradox of Race: Lessons from the Smithsonian,” *Teachers College Record*, October 7, 2011.

Essay Book Reviews

“What Are the Limits of Academic Freedom?” Review of *It’s Not Free Speech: Race, Democracy and the Future of Academic Freedom* by Michael Bérubé and Jennifer Ruth, *Chronicle Review*, May 5, 2022.

“Fight Misinformation with Education, Not Censorship.” Review of *Free Speech: A History from Socrates to Social Media* by Jacob Mchangama, *Washington Monthly*, February 18, 2022.

“Petty Antiracism.” Review of *Nice Racism: How Progressive White People Perpetuate Racial Harm* by Robin DiAngelo, *Arc Digital*, July 9, 2021.

“We Don’t Need No Education?” Review of *The Case Against Education: Why the Education System is a Waste of Time and Money* by Bryan Caplan, *Boston Review*, May 11, 2018.

“America Will Never Move Beyond the Culture Wars.” Review of *A War for the Soul of America: A History of the Culture Wars* by Andrew Hartman, *New Republic*, April 23, 2015.

“What Sat Critics Miss.” Review of *The Tyranny of the Meritocracy: Democratizing Higher Education in America* by Lani Guinier, *Boston Review*, January 13, 2015.

“Charting a New Life Course—to College.” Review of *Hold Fast to Dreams: A College Guidance Counselor, His Students and the Vision of a Life Beyond Poverty* by Beth Zasloff and Joshua Steckel, *Chronicle Review* 60, no. 28 (March 28, 2014), B15.

“Why Public Schools Outperform Private Schools.” Review of *The Public School Advantage: Why Public Schools Outperform Private Schools* by Christopher and Sarah Lubienski, *Boston Review*, December 5, 2013.

Review of *The Eve of Destruction: How 1965 Transformed America* by James Patterson, *History News Network*, May 8, 2013.

“Fifty Years Later: Letter from Birmingham Jail.” Review of *Gospel of Freedom: Martin Luther King, Jr.’s Letter from Birmingham Jail and the Struggle That Changed a Nation* by Jonathan Rieder, *New Republic*, April 19, 2013.

Book Reviews (Scholarly Journals)

Review of *The Color of Mind: Why the Origins of the Achievement Gap Matter for Justice* by Derrick Darby and John L. Rury, *Teachers College Record*, September 21, 2018.

Review of *The New Encyclopedia of Southern Culture (Vol. 17): Education* by Clarence L. Mohr (ed.), *Louisiana History Journal* 55, no.1 (Winter 2014): 123-25.

Review of *Back to School: Why Everyone Deserves a Second Chance at Education* by Mike Rose, *Education Review*, April 15, 2013.

Review of *A Faithful Account of the Race: African American Historical Writing in Nineteenth-Century America* by Stephen G. Hall, *Afro-Americans in New York Life and History* 37, no.1 (January 2013): 179-81.

Review of *Critical Rhetorics of Race* by Michael Lacy and Kent Ono (eds.), *Teachers College Record*, January 10, 2012.

Review of *Open Wound: The Long View of Race in America* by William McKee Evans, *Callaloo* 34, no.1 (Winter 2011): 214-16.

Review of *In Search of the Talented Tenth: Howard University Public Intellectuals and the Dilemmas of Race, 1926-1970* by Zachery R. Williams, *Journal of American Studies* 44, no.3 (2010): E57.

Review of *Desegregating Private Higher Education in the South: Duke, Emory, Rice, Tulane and Vanderbilt* by Melissa Kean, *History of Education Quarterly* 50, no.3 (August 2010): 406-8.

Review of *The Cost of Unity: African-American Agency and Education in the Christian Church, 1865-1914* by Lawrence A.Q. Burnley, *Journal of African American History* 95, no.1 (Winter 2010): 106-8.

Review of *American Education: A History* by Wayne J. Urban and Jennings L. Wagoner, Jr., *Education Review*, September 9, 2009.

SELECTED PRESENTATIONS and INVITED TALKS

“Anti-Critical Race Theory Bills: The New Threat to Academic Freedom in the United States,” First Conference on Academic Freedom in the Americas, University of Monterrey, Mexico, November 2022.

“Antiracism and Free Expression” (with Amna Khalid), Invited Talk, Counterweight Conference on Liberal Approaches to Diversity and Inclusion, September 2022.

“Academic Freedom and Why It Matters” (with Amna Khalid), Invited Talk, North Dakota State University, March 2022.

“Free Speech and Why It Matters” (with Amna Khalid), Invited Talk, North Dakota State University, February 2022.

“Diversity, Equity & Inclusion Work and Antisemitism on US Campuses,” Invited Panelist, The Center for Holocaust and Genocide Studies, University of Minnesota, November 2021.

“Antiracism and Free Expression” (with Amna Khalid), Invited Talk, Ursinus College, November 2021.

“Fostering Inclusion and Free Inquiry,” Invited Speaker, University of Wisconsin-Eau Claire, October 2021.

“Beyond the Search for Truth: Why Critical Inquiry Will Win More Hearts and Minds for the Academic Freedom Cause” (with Amna Khalid), FIRE Faculty Conference, October 2021.

“Op-Ed Writing for Public Audiences,” Heterodox Academy Workshop, March 2021.

“Viewpoint Diversity and Student Call-Out Culture” (with Amna Khalid), Roundtable Discussion, Heterodox Academy Annual Conference, New York, June 2019.

“Campus Censorship and the Decline of the Liberal Arts” (with Amna Khalid), Invited Talk, Twin Cities Carleton Club, Minneapolis, March 2019.

“Not A Vast Right-Wing Conspiracy: Why Left-Leaning Faculty Should Care About Threats to Free Expression on Campus” (with Amna Khalid), FIRE Faculty Conference, Chicago, October 2018.

“Trigger Warnings, Safe Spaces and Shout-Downs: The Dumbing Down of Higher Education” (with Amna Khalid), Keynote Address, Minnesota Conference of the American Association of University Professors Winter Forum, St. Catherine University, February 2018.

“Reverse the Stage: Black History Month in the Past and the Present,” Angelina Weld Grimké Lecture, Carleton, February 2018.

“Threats to Free Expression on Campus Undermine Teaching and Learning,” Keynote Address, Campus Free Speech Forum, North Dakota State University, December 2017.

“What’s Wrong with Bias Response Teams? Free Expression, Higher Education and the Diversity Paradox” (with Amna Khalid), American Association of University Professors Annual Conference, Washington, DC, June 2017.

“Why Academic Freedom Matters in the Classroom” (with Amna Khalid), Invited Talk, Augsburg, November 2016.

“Teaching Race and the Color Line in U.S. History: Lessons from Yesterday’s Association for Today’s Schools,” Association for the Study of African American Life and History Annual Convention, Atlanta, September 2015.

“From Piety to Grit: A Brief History of Character Education from Common Schools to Charter Schools,” American Educational Research Association Annual Convention, Philadelphia, April 2014.

“Re-reading Carter G. Woodson’s *Miseducation of the Negro*: Progressive Education Beyond the Color Line,” History of Education Society Annual Convention, Seattle, November 2012.

“The New Negro Goes to School: Black History and the Harlem Renaissance,” Association for the Study of African American Life and History Annual Convention, Raleigh, September 2010.

“The New Negro Goes to School: Black History and the Harlem Renaissance,” Organization of American Historians Annual Convention, Washington, DC, April 2010.

“The Dilemmas of Segregation: African American Scholars Debate Black Education During the New Deal,” History of Education Society Annual Convention, Philadelphia, October 2009.

“Color, the Unfinished Business of Democracy: Howard University Scholars on Black History, Race and Citizenship, 1942-1954,” Association for the Study of African American Life and History Annual Convention, Cincinnati, October 2009.

TEACHING

Carleton	2012-present
Will This Be on the Test? Standardized Testing and American Education	
Introduction to Educational Studies	
History of American School Reform	
Fixing Schools: Politics and Policy in American Education	
Multicultural Education	
Culture Wars in the Classroom	

ESOL TEACHING

Beijing, China	2004
Boston, Massachusetts	2001-2003
Dharamsala, India	2001
Montpellier, France	1999-2000
Prague, Czech Republic	1997-1999
Pokhara, Nepal	1995

AWARDS, GRANTS and FELLOWSHIPS

Hewlett Mellon Fellowship, Carleton	2023
University of California National Center for Free Speech and Civic Engagement Fellowship	2022-2023
Mellon Public Works Grant, Carleton	2019
Broom Public Scholarship Project Grant, Carleton	2017
Hewlett Mellon Fellowship, Carleton	2016
Curriculum Development Fund Grant, Carleton	2015 & 2013
Humanities Center Student Research Assistant Grant, Carleton	2012
Carter G. Woodson Fellowship, Emory University Manuscript, Archives and Rare Book Library	2009-2010
Dean's Grant for Student Research, New York University	2009-2010
Founders Fellowship, New York University	2007-2010
Dean's Fellowship Award, Harvard University	2004-2005
National Center for the Study of Adult Learning and Literacy Fellowship	2004-2005

SERVICE

Carleton

Faculty Personnel Committee	2020-present
Off Campus Studies Committee	2017-2020
Junior Faculty Affairs Committee	2014-2016
Community Board on Sexual Misconduct	2013-2014